

What is a Compact?

A compact is an agreement between school and family. It explains how parents and teachers will support each other to increase student achievement.

Note from the Principal

This document reflects the team efforts of the school, teachers, students and parents who are committed to the common goal of increasing student performance across all grade levels. The focus of this compact for achievement is based on school based data.

Gary Palermo

Principal Pagels Elementary

Additional Information

New Student Orientation
August, 2013

Open House
September, 2013

Fall Parent/Teacher Conference
November, 2013

Math/Literacy Night
March 2014

Spring Parent/Teacher Conference
March, 2014

Family Reading Nights
2014

Pre-K and Kindergarten Registration
June, 2014

School-Family Compact

Pagels School



Mission Statement

Pagels School staff strives to create life long learners by:
Providing engaging instruction in all content areas;
Communicating with parents and families consistently;
Practicing good citizenship;
Modeling a love for learning.

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District Goals

2009-2013

- ◆ To increase math proficiency by a minimum of 10% as measured by Connecticut Mastery Test and Connecticut Academic Performance Test in order to meet or increase Adequate Yearly Progress targets established by the Connecticut State Department of Education for whole group and sub-groups.
- ◆ To increase reading and writing proficiency by a minimum of 10% as measured by Connecticut Mastery Test and Connecticut Academic Performance Test in order to meet or increase Adequate Yearly Progress targets established by the Connecticut State Department of Education for whole group and sub-groups.
- ◆ To actively engage parents of students in the educational process and planning for students.
- ◆ To meet the Annual Measurement Achievement Objective targets established by the Connecticut State Department of Education for achievement in English proficiency.

School Goals

- ◆ To increase reading proficiency.
- ◆ To strengthen the home/school partnership in an effort to increase academic success.

4th Grade Plan

In the Classroom

- ◆ Provide opportunities for mastery of RAP reading strategy through modeled instruction and supplemental materials and resources.
- ◆ Provide opportunities for students to identify their strengths and weaknesses in their text connections and set goals for individual success.
- ◆ Provide exposure to samples of fiction and nonfiction in order to increase connection to the text through discussion and written responses.

Parent Plan of Support

In the Home

Ideas to Make Learning Fun

- ◆ Create a daily homework schedule for your child. This encourages responsibility, confidence, and opportunities for academic success.
- ◆ Have your child use the **RAP** strategy when answering questions you ask them about what they have read:
 - R - restate the question
 - A - answer the question
 - P - provide text evidence to prove your answer
- ◆ Read on a daily basis with your child and encourage them to learn and use new vocabulary words.
- ◆ Provide opportunities for your child to retell what they've read and make connections to text.