

What is a Compact?

A compact is an agreement between school and family. It explains how parents and teachers will support each other to increase student achievement.

Note from the Principal

This document reflects the team efforts of the school, teachers, students and parents who are committed to the common goal of increasing student performance across all grade levels. The focus of this compact for achievement is based on school based data.

Gary Palermo

Principal Pagels Elementary

Additional Information

New Student Orientation
August, 2013

Open House
September, 2013

Fall Parent/Teacher Conference
November, 2013

Math/Literacy Night
March 2014

Spring Parent/Teacher Conference
March, 2014

Family Reading Nights
2014

Pre-K and Kindergarten Registration
June, 2014

School-Family Compact

Pagels School



Mission Statement

Pagels School staff strives to create life long learners by:
Providing engaging instruction in all content areas;
Communicating with parents and families consistently;
Practicing good citizenship;
Modeling a love for learning.

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District Goals

2009-2013

- ◆ To increase math proficiency by a minimum of 10% as measured by Connecticut Mastery Test and Connecticut Academic Performance Test in order to meet or increase Adequate Yearly Progress targets established by the Connecticut State Department of Education for whole group and sub-groups.
- ◆ To increase reading and writing proficiency by a minimum of 10% as measured by Connecticut Mastery Test and Connecticut Academic Performance Test in order to meet or increase Adequate Yearly Progress targets established by the Connecticut State Department of Education for whole group and sub-groups.
- ◆ To actively engage parents of students in the educational process and planning for students.
- ◆ To meet the Annual Measurement Achievement Objective targets established by the Connecticut State Department of Education for achievement in English proficiency.

School Goals

- ◆ To increase reading proficiency.
- ◆ To strengthen the home/school partnership in an effort to increase academic success.

2nd Grade Plan

In the Classroom

- ◆ Provide parents with materials to reinforce student practice at home such as the Phonics readers and web based resources.
- ◆ Communicate with families and students on strategies for reading comprehension.
- ◆ Use explicit instruction of vocabulary before reading, during reading, after reading text.
- ◆ Use a variety of math and reading intervention formats (partner reading, oral reading for fluency, and flex groups).
- ◆ Each week students will be introduced to a new reading strategy.
- ◆ Engage students in hands-on learning

Parent Plan of Support

In the Home *Ideas to Make Learning Fun*

- ◆ Develop a homework schedule or routine. Discuss what your child learned in school each day.
- ◆ Have your child read fiction and non-fiction books to you on a daily basis. Encourage your child to retell the story to you or recall facts.
- ◆ Attend Literacy and Math Nights to learn strategies to help your child improve literacy and math skills.
- ◆ Have your child reread familiar stories and their Phonics reader aloud several times.
- ◆ Play Math games from the Home-School Connection page.
- ◆ Check your child's grades on PowerSchool.