

## What is a Compact?

A compact is an agreement between school and family. It explains how parents and teachers will support each other to increase student achievement.

## Note from the Principal

This document reflects the team efforts of the school, teachers, students and parents who are committed to the common goal of increasing student performance across all grade levels. The focus of this compact for achievement is based on school based data.

*Gary Palermo*

*Principal Pagels Elementary*

## Additional Information

New Student Orientation  
August, 2013

Open House  
September, 2013

Fall Parent/Teacher Conference  
November, 2013

Math/Literacy Night  
March 2014

Spring Parent/Teacher Conference  
March, 2014

Family Reading Nights  
2014

Pre-K and Kindergarten Registration  
June, 2014

# School-Family Compact

## Pagels School



### Mission Statement

Pagels School staff strives to create life long learners by:  
Providing engaging instruction in all content areas;  
Communicating with parents and families consistently;  
Practicing good citizenship;  
Modeling a love for learning.

**Gary Palermo**

**26 Benham Hill Rd**

**West Haven, Connecticut**

**06516**

**[www.whschools.org](http://www.whschools.org)**



## District Goals 2009-2013

- ◆ To increase math proficiency by a minimum of 10% as measured by Connecticut Mastery Test and Connecticut Academic Performance Test in order to meet or increase Adequate Yearly Progress targets established by the Connecticut State Department of Education for whole group and sub-groups.
- ◆ To increase reading and writing proficiency by a minimum of 10% as measured by Connecticut Mastery Test and Connecticut Academic Performance Test in order to meet or increase Adequate Yearly Progress targets established by the Connecticut State Department of Education for whole group and sub-groups.
- ◆ To actively engage parents of students in the educational process and planning for students.
- ◆ To meet the Annual Measurement Achievement Objective targets established by the Connecticut State Department of Education for achievement in English

## School Goals

- ◆ To increase reading proficiency and strengthen the home/school partnership in an effort to increase academic success

## 3rd Grade Plan

### Staff Pledge:

- Provide high-quality curriculum and instruction.
- Motivate all students to learn.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress through conferences, parent-teacher meetings, and progress reports.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision making and consistently work with families and school colleagues to make schools accessible and welcoming places for families which help each student achieve the school's high academic standards.
- Respect the school, classmates, staff, and families.

### Student Pledge:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments and homework.
- Know and follow school and class rules.
- Ask for help when I need it.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Respect the school, classmates, staff, and families.

## Parent Plan of Support

### *In the Home .....*

### *Ideas to Make Learning Fun*

- ◆
- ◆ Have your child use the **RAP** strategy when answering questions you ask them about what they have read:
  - R - restate the question
  - A- answer the question
  - P - provide text evidence to prove your answer
- ◆ Support your child by monitoring their homework, helping them study for tests, and checking PowerSchool.
- ◆